

Program Objectives and Strategies

Objective	Implementation
Value and increase an awareness of a student's native language and cultural heritage	Awareness and celebrating a variety of cultural holidays and cultural identities, and by the inclusion of culturally diverse sources from various literary genres in the curriculum
Recognize and foster family responsibilities as their children's initial "teachers"	Establish and maintain communication with parent/guardians and providing opportunities for parent workshops that support the parent's crucial role in education.
Utilize family and community members as resources in the education of the district's students	Encourage the family and community assistance in planning and carrying-out enrichment activities for the benefit of all students.
Ensure that all District and State-approved procedures are in place for identifying and assessing EIs and monitoring their academic progress	Ensure the following: <ul style="list-style-type: none"> • The Pre-IPT assessments are utilized in response to enrollment needs, • Proper screener entry assessments are in place in response to HLS results during enrollment, • ACCESS for ELs will be administered and analyzed with other required state assessments, • Local assessments will also be administered, reviewed, and analyzed formatively on an ongoing basis
Provide instruction which is aligned to the WIDA Standards, WIDA Spanish Language Arts Standards, Common Core Standards, and Next Generation Standards	Collaboration among bilingual, ESL, general education teachers and administrators at each school site to ensure these requisites are appropriately part of the instructional planning of EIs within the district.
Increase cultural awareness and sensitivity among all staff members in order to ensure a successful collaboration exists among all culturally and linguistically diverse students and their families	Provide on-going opportunities in professional development within this topic